

## Global Learning Semesters

### Course Syllabus

Course: EUS-201 European Geography

Department: Humanities

Host Institution: University of Nicosia, Nicosia, Cyprus

Course Summary		
Course Code	Course Title	Recommended Credit Hours
EUS-201	European Geography	3
Subject	Contact Hours	Prerequisites
European Studies, Geography	42-45	None
Department	Level of Course	Language of Instruction
Humanities	Lower-Division	English

### Course Description

This course in European Geography provides both a systematic and regional approach to the geography of Europe. Systematic studies of the complex physical and economic landscape of the continent are given, followed by regional and national summaries and case studies.

Europe has undergone another revolution beginning after World War II and this revolution has really escalated since the 1990s. Increased unity in social, economic, political and military arenas may foreshadow an even deeper unity at the cultural and linguistic levels all working towards the rise of a new superpower to tilt the balance of power in the world. However, to understand this new Europe in its totality we need to look at its internal workings, and its international connections and influence, and also to view Europe from a historical geographical perspective. Finally, Europe needs to be viewed in the new global realities of geopolitics and global integration versus regionalism.

### Prerequisites

None

### Instructor Information

Dr. James Leigh is a specialist in Cultural Geography, culture and communication, and multicultural education. He is a Life Fellow of the Royal Geographical Society (FRGS). Dr. Leigh completed both undergraduate and graduate studies at the University of Wollongong, and graduate studies at the University of Newcastle (New South Wales). He has BA and MA(Hons) degrees in Geography, and a PhD in Intercultural Studies drawing on Geography, Linguistics and Multicultural Education.

Dr. Leigh has published extensively in peer-reviewed journals in the USA, England, India, Sweden and Australia. James' recent books Outer Limits: A Reader in Communication Across Cultures (2004), and Safari through Culture,

Behavior and Communication (2006), are but forerunners. The next book will be titled, Death of the Nations in Civilization Clash (2007). He is also working on a manuscript for another book, Travel with Geography (2008).

Dr. Leigh is a visiting professor at Zadar University (Croatia), Middlesex University (England) and the Cyprus Police Academy. He has worked for the State University of New York and the University of Wollongong (Australia) and Wollongong Institute of Education. He is Assistant Professor, Intercollege, and teaches European Geography, Cultural Geography, Travel Geography. He is bilingual in English and Greek, and has lived and worked, or visited, on various consultative missions, England, Germany, Greece, Cyprus, Australia, Saudi Arabia, Qatar, Libya, Jordan, Israel, Egypt, Abu Dhabi, Dubai, Pakistan, Bangladesh and the USA. Dr. Leigh is also a reviewer for Globalization and Health journal and the Journal of Historical Geography.

## Learning Outcomes

Students who complete this course successfully will learn about the following topic areas:

1. Introduction, outline and administration
2. Geography fundamentals and the physical setting
3. Population and migration
4. Languages, religion and settlement patterns
5. Pre-agricultural and agricultural Europe
6. Economies and Resources
7. Industrialization of Europe
8. Environment and Tourism
9. Student presentations on national regional profiles
10. European superpower and supranationalism amid world geopolitics (handout article)

## Course Outline

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|-------------|---|
| Session 1:  | Introduction, outline and administration                              |
| Session 2:  | Geography fundamentals and the physical setting                       |
| Session 3:  | Population and migration  |
| Session 4:  | Languages, religion and settlement patterns                           |
| Session 5:  | Pre-agricultural and agricultural Europe                              |
| Session 6:  | Economies and resources   |
| Session 7:  | Industrialization of Europe   |
| Session 8:  | Midterm exam  |
| Session 9:  | Environment and tourism   |
| Session 10: | Student presentations on national profiles or other systematic topics |
| Session 11: | Student presentations on national profiles or other systematic topics |
| Session 12: | Student presentations on national profiles or other systematic topics |
| Session 13: | European superpower and supranationalism, part 1                      |
| Session 14: | European superpower and supranationalism, part 2                      |
| Session 15: | Final exam  |

## Tasks and Assignments

There will be regular class and scheduled activity, as well as assignments that will be assessed. Students must attend the course sessions, workshops and labs and are responsible to sit for the exams (and quizzes). Additionally, students will be required to prepare presentations. Students must achieve a satisfactory level in each of the evaluation criteria to successfully complete the course.

## Evaluation and Grading

## Grading

Midterm exam:	20%
Final exam:	40%
In-class workshops/labs:	20%
Paper and presentation:	20% (2,500 words)

## Readings and Resources

Students will receive the main textbook and will be required to refer to the additional-reading book, available in the library, for their assignments and general reading around topics.

### Required Textbook

McDonald, J. (1997), The European Scene: A Geographic Perspective, New Jersey, Prentice Hall.

### Additional Reading

Unwin, T. (1998), A European Geography, London, Prentice Hall.

## Other Academic Policies

To qualify for a make-up exam, or quiz, or be given any other dispensation, the student must submit a doctor's certificate or other formal document of equivalent authority. Also wherever the student feels that he has been significantly disadvantaged by absence from an assessed activity, or lackluster performance in an assessed activity, he may submit a doctor's/police certificate or other document of equal authority to qualify for special consideration.

Completion of all activities to be graded (e.g. exams, quizzes, exercises, assignments, workshops and labs etc) is a serious and important matter, and will be treated as necessary for successful completion of the course. Please note cheating from someone else's work, or allowing someone to cheat from your own work is an academic crime for this course and both are subject to corrective action - even possibly complete failure of the course. Likewise plagiarism is NOT allowed as it is an academic crime. Students will risk complete failure of the course if they plagiarize, or in any other way cheat. Whenever you use other written material (that is not common knowledge) in your assignments, you should reference the sources of that information.

Students are expected to present to the lecture on time. Only students who are on time are eligible to attend the lecture or class. Late students may not enter the lecture. There is also a good "unwritten law" in communication to produce real in depth discussion and results. That is, one person speaks at a time, and when that person is finished the other person then gives his response. This will be practiced in class.

The course professor however reserves the right to make special dispensation in favor of the student where the professor deems it fair or necessary to do so.

## Materials and Supplies

No additional materials or supplies are required for this course.